

## Primary School Dyslexia Checklist

The checklist below gives an indication of some of the difficulties and strengths that can be associated with Dyslexia.

### Difficulties

	Not at all like me	Mostly unlike me	Sometimes like me	Mostly like me	Very much like me
<b>Familial history of SpLD</b>					
There is a family history of similar difficulties.					
<b>Word Reading</b>					
Difficulty with phonological awareness especially at the phoneme level.					
Inaccurate decoding.					
Fear of reading aloud.					
A lack of enjoyment of reading.					
May describe visual discomfort when text reading.					
Slower at reading than other people.					
<b>Reading Comprehension</b>					
Difficulty with reading text fluently, which has an impact on the understanding of text.					
I do not enjoy reading, and rarely do so for pleasure.					
<b>Spelling</b>					
Persistent and marked difficulty with spelling.					
<b>Writing</b>					
Messy, laboured handwriting.					
Difficulty copying from the board.					
Takes longer than others to complete written tasks.					
<b>Numeracy</b>					
Mixing up numerical symbols.					

Writing numbers incorrectly (e.g., writing a 5 the wrong way round).					
Difficulty with Maths vocabulary.					
<b>Coordination</b>					
Can be clumsy and lack co-ordination.					
<b>Communication and Language</b>					
Difficulty in finding the right word to describe things.					
Mispronounces words.					
Difficulty with following instructions.					
Need for time to produce an oral response when questioned.					
<b>Memory</b>					
Difficulty in remembering sequential information, e.g. alphabet, times tables, days of week.					
Poor short-term working memory.					
<b>Behaviour</b>					
Low self-esteem.					
Behavioural difficulties.					
<b>TOTAL (add up the number of ticks in each column)</b>					

As a rough guide, if you have more than ten ticks in the 'mostly like me' and 'very much like me' boxes above, you may want to consider whether a diagnostic assessment for Dyslexia could be appropriate. Further information about how to arrange a diagnostic assessment through the British Dyslexia Association is available [here](#).

## Strengths

	Not at all like me	Mostly unlike me	Sometimes like me	Mostly like me	Very much like me
<b>Communication and Language</b>					
Sophisticated receptive language.					
<b>Reasoning</b>					
Good visual spatial skills.					
<b>Knowledge and Thinking Skills</b>					

Imaginative.					
Good critical thinking and problem-solving skills.					
Able to see the "big picture".					
Good general knowledge.					
Curious.					
Good understanding of texts that have been read to him/her.					